1. On the line closest to each instrument, write the corresponding letter with the instrument name. Four of these instruments belong to the woodwind family. Which does not? ______________ What instrument family does it belong to? ______________

2. Complete the table.

<table>
<thead>
<tr>
<th>WIND QUINTET</th>
<th>a. clarinet (el clarinete)</th>
<th>b. flute (la flauta)</th>
<th>c. bassoon (el fagot)</th>
<th>d. oboe (el oboe)</th>
<th>e. French horn (el corno francés)</th>
</tr>
</thead>
<tbody>
<tr>
<td>What material is the instrument made of?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How is the sound produced?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Write two words to describe the timbre or voice of each instrument; do not repeat words across the table.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How are all of these instruments alike? Name two ways.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Draw a circle around the instrument you might like to try. Tell why that instrument interests you.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Music in My Community

What is the music for?

At School:
- Learning lessons
- Working
- Having fun

At Home:
- Having fun
- Celebration
- Relaxation

At Places of Worship:
- Celebrations
- Funerals
- Reflection
- Prayer

At Sports Events:
- Team spirit
- Fans rally team

At the Gym:
- Pace exercise

At a Restaurant:
- Set a mood
- Express culture

At a Concert Hall:
- Listening pleasure

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Name:______________
Grade:______________

Nuestras Raíces de Música – Our Musical Roots
Continent Map

DIRECTIONS
1. Write the names of the continents on the lines as shown on the map. You can use an atlas to find the continent names.
2. Draw an arrow from the “YOU ARE HERE” sign to the location of your school on the map.

Adapted from editable vector map of the world by Presentation Magazine - www.presentationmagazine.com
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The group of countries south of the United States is known as _______ ______ _______.

Circle the countries included in this group.

**DIRECTIONS:**

1. Draw an arrow from the “I live here” sign to the location of your home on the map.
2. Draw an arrow from the “My family comes from here” sign to your family’s country of origin.
3. Write the missing letters which spell the name of the region south of the United States.
4. What continent lies north of Africa? ________

Draw a box around the countries found on this continent.
DIRECTIONS
1. Write the name of the country on the line below the country’s shape.
2. Draw a ring around the countries found in Latin America. What language is spoken in these countries? ______________
3. Put a ✔ check mark next to the countries found on the continent of Europe.
4. Draw a line from the composer or song to his/her country of origin. One composer can be matched to two countries.
5. Which country is your family from? ______________

COUNTRIES
Argentina
Austria
England
Germany
México
Romania
South Africa
United States of America (USA)

COMPOSERS
Billy Strayhorn
Carmen Melendez Romero
Györgi Ligeti
Wolfgang Amadeus Mozart
George Friedrich Händel
Astor Piazzolla
Siyahamba (Marching Song) Traditional
DIRECTIONS
Display on the map the composer’s
• Birthplace
• Cities where the composer lived and worked
• Burial place, if deceased
• Include the year(s) for each item
• The pin locates the capital of Mexico; write this city’s name on the map.
DIRECTIONS
Display on the map the composer’s
• Birthplace
• Cities where the composer lived and worked
• Burial place, if deceased
• Include the year(s) for each item
• The pin locates the capital of Argentina; write this city’s name on the map.

COMPOSER’S NAME: __________________________